



CAPE NATURALISTE COLLEGE



COLLEGE INFORMATION

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GENERAL INFORMATION



INTRODUCTION

Cape Naturaliste College was established in 2008 after extensive consultation with members of the community and this strong community involvement continues to this day. The College began its journey as a middle school, with a strong belief in the value of teamwork and a spirit of collaboration that has come to pervade the school ethos. Over time, a visibly strong sense of belonging and pride in the College has grown along with a significant expansion to the breadth and sophistication of the College's facilities, along with its ceremonies, extra-curricular activities, musical and sporting events. Cape Naturaliste College has consistently shown the resilience to adapt to new challenges whilst maintaining the essence of its culture.

A sophisticated level of technological learning is available in all Learning Areas. Student learning is aligned with contemporary societal needs with a strong emphasis on developing analytical and problem-solving skills and provides the foundations for lifelong learning. The College's modern resources and facilities ensure that the educational opportunities provided are of the highest quality.

Teachers use research and access professional development to ensure that they are able to provide sophisticated and relevant learning experiences in a variety of contexts including the use of a variety of technologies. Their planning delivers an integrated and relevant curriculum across all Learning Areas. The staff culture is a strong role model for students, as it exemplifies a commitment to ongoing learning and action research. On occasions, off-site specialist staff, located in tertiary learning institutions and industry, provide expertise to enhance student learning.

Since opening in 2008, the defining feature of the College has been the close relationships staff establish with their students and the passion they invest in their academic success and wellbeing. As an Independent Public School, the College has been able to selectively build a talented staff that meets the needs and priorities of the College, including highly experienced teachers and new, enthusiastic practitioners. The staff work collaboratively and strategically to refine their practice and support all students to ensure their needs are met. The shared belief that 'every student is every person's responsibility' underpins a positive learning environment where students are engaged, resilient and independent members of the community. Positive learning relationships are valued as critical to both the academic success and holistic personal development of all students, with many being consistently recognised for their outstanding academic and social achievements, together with the College being rewarded with positive results in both VET and ATAR Pathways.

COLLEGE ADMINISTRATION



PRINCIPAL Ms Dale Miller

ASSOCIATE PRINCIPALS Mrs Jacqueline Bovell
Mr Rob Nail
Mrs Melanie Ryan

MANAGER
CORPORATE SERVICES Mrs Jane Spurgeon

COLLEGE HOURS



DAILY ROUTINE

Period 1 8.50 am – 9.54 am (64)
Period 2 9.54 am – 10.58 am (64)
Recess 10.58 am – 11.28 am (30)
Period 3 11.28 am – 12.32 pm (64)
Period 4 12.32 pm – 1.36 pm (64)
Lunch 1.36 pm – 2.06 pm (30)
Period 5 2.06 pm – 3.10 pm (64)

Note: Duration of periods in minutes.

COLLEGE CONTACT DETAILS



Telephone: (08) 9746 3500

Absentees: (08) 9746 3516

Website: www.cnc.wa.edu.au

Email: admin@cnc.wa.edu.au

Address: 30 Yebble Drive, Vasse WA 6280

Postal Address: 30 Yebble Drive, Vasse WA 6280

OUR COLLEGE VALUES

*School Values*

CLASS TIME • BREAK TIME • ALL THE TIME

OUR COLLEGE VALUES

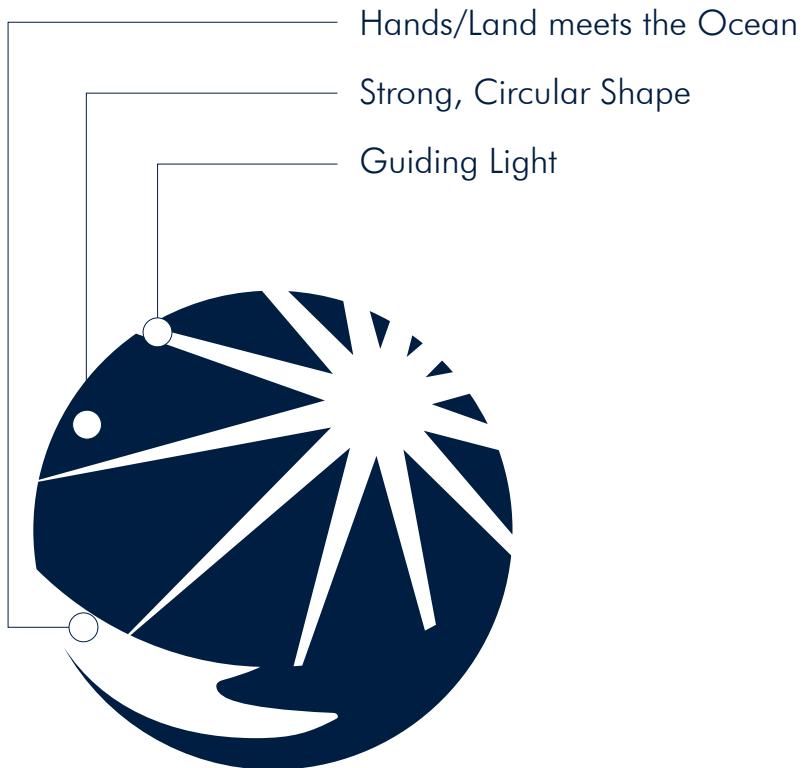


**CAPE NATURALISTE
COLLEGE**

Be our best by choosing to:

	Show RESPECT	Demonstrate RESPONSIBILITY	Aim for SUCCESS
CLASS TIME	<ul style="list-style-type: none"> • Bring a positive attitude to class. • Be kind and considerate to everyone. • Listen during teaching time. • Make positive contributions to class. 	<ul style="list-style-type: none"> • Be organised for learning. • Learn and let others learn. • Value school property and resources. • Seek help when needed. 	<ul style="list-style-type: none"> • Accept the challenge and participate. • Use a growth mindset and take ownership of your learning. • Take pride in your effort and work. • Use feedback to reflect and grow.
BREAK TIME	<ul style="list-style-type: none"> • Be friendly and kind. • Keep our school grounds tidy and clean. • Act with maturity. • Be polite, respectful and demonstrate good manners. 	<ul style="list-style-type: none"> • Show support and care for all community members. • Take care of the spaces you use. • Think before you act and make good choices. 	<ul style="list-style-type: none"> • Make our school community a safe and friendly place to be. • Build positive relationships in our community. • Be a leader by setting a good example.
ALL THE TIME	<ul style="list-style-type: none"> • Communicate effectively with all members of our community. • Accept each others' individuality and culture. • Respect yourself and others' rights. • Demonstrate care for and appreciate our environment. 	<ul style="list-style-type: none"> • Represent our College in a positive manner. • Be your own person and stand up to peer pressure. • Use technology appropriately and leave a positive digital footprint. 	<ul style="list-style-type: none"> • Be the best person you can be. • Accept opportunities and make the most of them. • Celebrate achievements of your own and others. • Take pride in being a member of the CNC community.

OUR COLLEGE LOGO



CAPE NATURALISTE COLLEGE

Symbolism of the College Logo

The College logo is a blue sphere, encompassing stylised rays of light and two hands clasped together which also depict our coastline. The light represents a beacon, a guiding light, a lighthouse seen from a distance. The large hand holding the smaller hand represents nurture, care and guidance, as well as being a visual symbol of the coastline in the Capes region.

ENSURING A POSITIVE LEARNING ENVIRONMENT



The College is committed to establishing a positive and safe learning environment where all its members can achieve personal excellence. Everyone in our community has the right to feel safe while in the College and the College requires the highest level of conduct and behaviour at all times.

All members of the College will be responsible for their actions and will model respect for each other all of the time.

To this end students are expected to:

- Follow instructions given by a teacher.
- Complete all work to the best of their ability and submit work completed and when required.
- Treat others with respect and courtesy at all times.
- Engage in safe and cooperative behaviour.
- Treat College property and the property of others with care and respect.
- Act in a manner that does not disrupt the learning environment or endanger the safety and wellbeing of others.

A positive learning environment is built by:

- Taking the initiative for personal improvement.
- Forming constructive relationships.
- Taking full advantage of the opportunities offered by the College.
- Encouraging self-esteem and self confidence in others.
- Leading through example.

In addition it is assumed that all students will:

- Be prepared for each class by bringing the required books, stationery and equipment and/or clothing.
- Observe special safety requirements that apply in areas such as workshops, laboratories or studios.

For maximum learning to take place students need to be well prepared when coming to the College. Parental assistance in this area is greatly appreciated.

Parents and caregivers need to ensure that students who have part-time work, give priority to their studies.

MAINTAINING GOOD ORDER AT THE COLLEGE

The safety of all members of the College community is of the upmost importance and any action that has the potential to disrupt the learning environment will not be tolerated. These actions will be dealt with through one or each of the following:

- Loss of privileges;
- Loss of Good Standing;
- A period of suspension; or
- Exclusion proceedings.

Physical and Verbal Harassment: An act where the safety of College members is compromised by students who threaten, are involved in, or incite others to be involved in a violent act.

Drugs (including tobacco products, vapes / e-cigarettes and alcohol): The use of drugs in the College environment is dangerous and has far reaching effects for the safety and welfare of staff and students alike.

Any prohibited substance that is in a student's possession during the hours of instruction or supervision will be dealt with in accordance with the College Drug Policy.

Dangerous Items: Students will not bring items to the College that will compromise the safety or the learning environment for its members. Such items will be removed from the student and returned subject to parental contact or at the discretion of the Associate Principal when action has been taken.

Theft: Theft will include any incident where a student steals, or attempts to steal, College property or the property of others in the College community at any time.

Wilful Damage to Property: Wilful damage will include any incident where a student wilfully damages College property or the property of others in the College community at any time.

COMMUNICATIONS



We aim to keep our community informed about events which are happening at our College.

We hope to achieve this by encouraging parents to:

- Speak to Teachers, Heads of Department, Associate Principals, Year Coordinators, Nurse, Chaplain or the Principal.
- Use Compass and Connect to access details about your child's academic progress, attendance and extra curricula events.
- Access the College website cnc.wa.edu.au. and the College Facebook and Instagram page.
- Attend P&C Meetings.
- Attend Parent Open Days and other events that are held during the year for parents/caregivers.

PARENT INVOLVEMENT



LEARNING SUPPORT COORDINATOR (LSC)

The Learning Support Coordinator (LSC) supports students with specific learning disabilities and provides assistance to teachers on the level of intervention required and the development of individual education plans for these students. The LSC also acts as the College liaison with these students and their families. The LSC is also able to provide whole school approach strategies to support students with specific learning difficulties such as dyslexia and can assist with the development of a learner profile to further support these students.

COLLEGE BOARD

The College Board consists of parent representatives, community members and teaching staff. Elections are held for any parent vacancies. All parents are encouraged to nominate for College Board as parental involvement in the decision making process of the College is vital.

The College Board meets on a regular basis to discuss issues such as College priorities, the College budget and College dress code.

The College Board meets once each term. Matters relating to the Board should be directed to the Principal.

PARENTS' AND CITIZENS' ASSOCIATION (P&C)

The Parents' and Citizens' Association is a school-based organisation with members open to parents/caregivers, teachers, students and interested citizens. Dates and times are published via Connect Notices with the P&C meeting once a month. New members are always welcome.

COLLEGE CAFÉ

The café is operated by the Parents' and Citizens' Association. The P&C encourages parents, who have any time to spare, to come forward and support our students. Please ring the College on 9746 3500 and register your interest.

Students are able to obtain a variety of relatively inexpensive, healthy, homemade lunches, including fruit and drinks. Students may order their lunch before school, which they then collect at the commencement of lunch. All profits are channelled into amenities for the College.

STUDENT ORGANISATIONS & SERVICES



STUDENT LEADERSHIP

Representatives of Year Groups are elected to form a Student Leadership Team. This body assists with the planning and conduct of student activities.

ASSEMBLIES

Whole College assemblies are conducted throughout the year, and are run by the Student Leadership Team in a formal manner. The specific details for the year group assemblies will be developed and managed by the Year Coordinator with the main purpose of acknowledging the positive achievements of our students and sharing information.

YEAR COORDINATORS

Year Coordinators at the College maintain a pastoral care role for students in Years 7-12. They are responsible for maintaining the tone and culture of their respective year groups, and support parents and carers with any concerns related to student attendance, engagement, wellbeing and behaviour. The Year Coordinators are also responsible for managing a student's Good Standing status.

COLLEGE NURSE

The College has a trained nurse who provides:

- Appropriate support for students with known disabilities.
- Confidential personal counselling on health-related matters and periodic health checks.

The nurse is not available to care for, or to be consulted by children who are sick before leaving home. In case of accident or illness a parent will be contacted at the earliest opportunity.

An ambulance will be called in emergencies and parents will be responsible for the cost. For this reason it is vital that a current emergency contact is made known to the College. Parents/caregivers are asked to consider taking out ambulance insurance.

COLLEGE PSYCHOLOGIST

The College Psychologist has expertise in learning strategies, course and career selection, and personal counselling. Confidential assistance is available for students with parental permission relating to their personal development, behaviour and educational issues. All referral requests must be authorised by the relevant Associate Principal.

COLLEGE CHAPLAIN (NON DENOMINATIONAL)

The College Chaplain is an additional member of the student services team. The Chaplain is involved in pastoral care and is available for students, parents, staff and the community.

LIBRARY RESOURCE CENTRE

The Library is open from Monday to Friday from 8.00 am to 4.00 pm. The Library is closed at recess.

Students may borrow **FOUR BOOKS** at a time for up to **TWO WEEKS**.

The Librarian aims to:

- Actively support the educational aims and programs of the College.
- Foster positive attitudes toward learning.
- Encourage resource-based, research-orientated teaching and learning.
- Promote an interest and an enjoyment of, reading and literature.
- Promote the centre as a source of materials for leisure activities, literature and audio-visual work.

Displays around the library are interactive with research topics, reading programs and career awareness, along with College, community and cultural activities.

ATTENDANCE



For a student to be truly engaged in their learning they must participate socially, academically and intellectually in their schooling. Further to this is the need to attend school on a regular basis. As a College, we encourage all students to maintain regular attendance of 90% or above. Attending school regularly helps students to further develop their confidence, social skills, resilience and teamwork.

The School Education Act 1999 requires that all compulsory aged students must attend school, or participate in an educational program.

Parents/caregivers taking students on holidays during the school term should be aware that the student could receive no assessment for work missed during such an absence. Parents/caregivers should therefore make every effort not to disadvantage their child. Parents/caregivers are required to complete a *Notice of Absence Form* for all absences taken during the school term.

ABSENCES

All absences must be reported to the College daily.

Parents/caregivers must provide an acceptable reason for any absence from the College. This can be done with an attendance note via Compass, written note, phone call, email or in person. Please call the College Absentee Hotline on 9746 3516 or email:

CapeNaturaliste.Col.StudentServices@education.wa.edu.au

Notes should be dated and specify the actual date(s) and reason(s) for the absence. Students must ensure that absentee notes are handed to Student Services on the day of their return to the College.

Students with more than five days unexplained absences in a term will be monitored by the relevant Year Coordinator and Associate Principal and an attendance plan may be developed. Please use Compass to clear any unexplained absences.

Special days including excursions and carnivals are normal College days and all students are expected to attend.

ATTENDANCE QUERIES

These should be directed in the first instance, to the Student Services staff. Attendance will be monitored by the Year Coordinators and Associate Principal.

PUNCTUALITY

Students must arrive at the College in time to commence their first class promptly at 8.50 am.

All students arriving late must provide a note from a parent/carer. Students arriving late must obtain a late note from Student Services before they are allowed to enter a classroom. Students who regularly arrive late to College without a legitimate excuse, may be at risk of losing their Good Standing status.

PERMISSION TO LEAVE COLLEGE

In all but exceptional circumstances students must provide written parental request/permission before they will be permitted to leave the College grounds. Students must have an authorised note from a parent/caregiver in order to leave the classroom to attend an appointment with their parent/caregiver. Parents/caregivers should report to Student Services to sign their child out if taking them to an appointment during the school day.

If your child needs to be collected by another person, the relevant parent/caregiver must notify staff at Student Services.

Students are not permitted to leave College grounds at any time during the College day. This includes when a student has arrived on school grounds at the start of the day, after using school bus services, being dropped off by a parent/caregiver or when they have ridden, walked or driven to school. **Students are not permitted to go home for lunch.**

MOBILE PHONES



POLICY

The College does not allow the use of mobile phones as any time during the school day. Students are also not permitted to use ear pods/headphones at break times.

Some parents/caregivers will provide their children with mobile phones for safety reasons especially while travelling long distances on school buses.

Students must ensure that the phone is "off and away all day".

Parents/caregivers wishing to leave messages for their children should do so by telephoning the College. Staff will endeavour to ensure that messages are passed on during break times.

Student Services staff will also assist students who need to contact family or other persons in an emergency.

PROCEDURES

1. Use of mobile phones is banned for all students from the time they arrive to the conclusion of the school day ("off and away all day").
2. Students from Year 7 to 12 are permitted to be in possession of their mobile phone during the school day; however, phones must be turned off and neither seen nor heard.
3. Students are required to put their smart watches in 'aeroplane mode' so phone calls and messages cannot be sent or received during the school day.
4. Students are welcome to leave their phones or electronic devices at Student Services 1 at the start of the day for safe keeping.
5. Any student found acting in breach of these guidelines can expect that a staff member will take possession of the mobile phone and deliver it to the Student Services 1. The student will be issued a Notice of Inappropriate Mobile Phone Usage to the parent/caregiver at the end of the day. The mobile phone will be returned when:
 - **FIRST BREACH:** The letter is signed by a parent/caregiver and returned to the Associate Principal, the phone will be returned to the student at the end of that day.
 - **SECOND BREACH:** A parent/caregiver is required to come in to the College to collect the mobile phone between the hours of 8.30am – 3.30pm.
 - **THIRD BREACH:** The student will NOT be able to bring a mobile phone to the College. A parent/caregiver is required to come in to the College to collect the mobile phone between the hours of 8.30am – 3.30pm.
6. Students that repeatedly breach this policy or refuse to comply with the instruction of a staff member in relation to a mobile phone or device with face further consequences such as detention and/or loss of good standing.

INTERNET POLICY

Parents are asked on enrolment at the College to sign the "Student Parent Memorandum of Agreement" for Connection and Use of a Student owned Device on the CNC Network and students are asked to sign the "Acceptable Usage Agreement for High School students Years 7-12." Signing these forms means students agree to use the internet and online services in an appropriate manner, as per the College and Department of Education ICT Policy.

Any student found recording, distributing or uploading inappropriate image or videos of students, parents or staff on a school premises will be suspended.

FINANCIAL MANAGEMENT



MANAGER CORPORATE SERVICES

The Manager Corporate Services is responsible for the College's financial management, building maintenance, hire of facilities and general office management. Parents are welcome to discuss financial matters with the Manager Corporate Services if required.

FINANCIAL ASSISTANCE

Families experiencing financial difficulties should contact Student Services to ascertain their eligibility for government assistance. Families who hold certain Centrelink concession cards are able to claim financial assistance under the Secondary Assistance Scheme.

RECEIPT OF MONIES

Students can pay fees or excursion/activity charges before school commences, at recess or lunchtime. Students are discouraged from carrying large amounts of money in their bags. This can be left at Student Services for safekeeping during the school day if required.

INSURANCE

Department of Education and Training Public Liability Insurance automatically covers students on camps and excursions within Western Australia that are approved by the Principal, as well as students on Work Experience / Work Placement.

STUDENT ACCIDENT INSURANCE

Students are NOT covered by insurance whilst attending the College. Parents/caregivers are advised to take out their own private insurance cover and ambulance cover.

CAMPS AND EXCURSIONS

Camps and excursions are an important part of the educational experiences of our students. In most cases the camp or excursion will be an integral part of the learning program.

Parental permission through completed documentation is required for all camps and excursions.

When attending camps or excursions, students are expected to abide by the College rules and wear College dress, where appropriate.

Some optional educational activities may require additional payment. When required, parents/caregivers will be advised of the cost in writing.

Daily Uniform

CNC Sand Polo Shirt
Navy Shorts
Navy College Jacket
Navy Rugby Jumper
Navy Skirt
Navy Skort
Navy Tracksuit Pants

Physical Education Uniform

Navy PhysEd Polo Shirt
Navy PhysEd Shorts

Additional Items

CNC Leavers Jacket
Country Week Jacket

Only students in Year 12 are allowed to wear the CNC Leavers Jacket of that specific year.

COLLEGE UNIFORM POLICY

This College distinguishes itself by the willingness of its students to wear the College uniform with pride. This fine record has been attained through strong parental interest and student support.

Acceptance of enrolment assumes an agreement to conform to the dress code. Should a decision be made to change the uniform, students are entitled to conform to the standard in existence at the time of their enrolment.

The College Board has endorsed the College's dress code because it:

- Fosters and enhances the public image of the College.
- Assists in building team spirit.
- Ensures students are safely dressed for specific College activities.
- Encourages equity among students.
- Enhances the early identification of unauthorised persons on College property.
- Prepares students for employment.

Cape Naturaliste College uniforms are available from Uniform Concepts, Busselton. Wearing school uniform is expected of all students and compliance is carefully monitored. Each student is required to have both the general uniform for their year group and a physical education uniform.

Cape Naturaliste College has a **"No Denim"** policy in place. **Students found to be out of uniform will be sent to Student Services where they will be offered a change of clothes from the stocks available in the clothing pool. (This is a short term loan only.)** If, however, there are extenuating circumstances for not adhering to the dress code, the student must present a letter from their parent/caregiver to Student Services before the start of the school day. A change of clothing will be offered or an Out of Uniform note will be provided to the student for that day and a record made on Compass. Parents/caregivers may be contacted and requested to bring suitable clothing to school for their child.

ACCESSORIES TO THE UNIFORM POLICY

Tights: Navy blue or black tights to be worn under skirts or shorts. No holes or ladders. Leggings are not appropriate.

Undershirts: Students may wear a plain white or navy blue T-shirt/long sleeved top under their polo shirt. Students wearing hooded tops or any other coloured tops will be expected to remove the garment.

Headsarves: Students may wear headsarves for religious reasons, preferably in school colour code (plain navy blue, red or sand).

MAKEUP AND JEWELLERY

Heavy and/or theatrical makeup is considered inappropriate for school. Spiky jewellery, long earrings and excessive numbers of bangles and chains are also not appropriate in the workplace as they are a risk to safety. Students wearing inappropriate makeup and/or jewellery will be referred to Student Services. Students who refuse to remove inappropriate items and makeup may be dealt with under the school Code of Conduct.

UNACCEPTABLE ITEMS OF CLOTHING

- Hooded tops.
- Denim/Denim look of any description in any form or colour.
- Tops which expose the midriff and/or have low cut necklines or are collarless.
- T-shirts with logos or in colours other than navy blue or white worn as undershirts.
- Skirts, skorts and shorts which are deemed too short.
- Shorts or long pants worn in such a manner as to reveal boxer shorts or underwear.

- Torn or ripped clothing.
- Any visible outerwear not purchased from the uniform shop is in breach of the uniform policy.
- Bandanas or clothing worn in such a way as to identify with a subculture or a group not school approved.
- Items of clothing/headwear bearing symbols deemed offensive or inappropriate for a school environment.

As school is an important preparatory phase for students entering the workforce we, at Cape Naturaliste College, believe it is important for the students to adopt standards as would be expected by the majority of businesses and workplaces. In keeping with this belief students are required to wear the appropriate dress code in accordance with the College Board's ruling.

FOOTWEAR

Students are expected to wear shoes that have covered heels and toes. The top of the foot also needs to be covered to meet the requirements of Occupational Safety and Health. Thongs, thong style footwear, shoes only covering the toes or the top of the foot, ugg boots and slip-on shoes are not permitted.

SUBJECT SPECIFIC PROTECTIVE CLOTHING AND FOOTWEAR

PHYSICAL EDUCATION CLASSES

All students at the College are required to change into the College Physical Education uniform for every Physical Education class. Students are to change back into their College uniform at the end of a Physical Education class even if it is the last period of the day.

Specific requirements are:

- Ensure long hair is restrained.
- CNC Physical Education polo shirt.
- Navy Physical Education shorts.
- Gym shoes/runners.
- Hat and sun-cream especially in Terms 1 and 4.
- Students may wear a white or navy blue T-shirt/long sleeved/thermal top under their polo top. (Hooded tops are not permitted.)
- Students wearing any other colours will be expected to remove the garment.
- Students may wear plain navy blue/black sports skins/leggings but these must be worn under the College Physical Education shorts.
- NO OTHER clothing items are acceptable.

Students are encouraged to bring spare socks, towel and a plastic bag during the winter months. Students are also encouraged to wear mouthguards for Physical Education lessons. Showers are available for students to access all year round. Physical Education uniform is only to be worn for Physical Education classes and is not an alternative for the general College uniform throughout the school day

DESIGN AND TECHNOLOGY, SCIENCE AND WORKPLACE LEARNING

Students are required to:

- Wear enclosed footwear.
- Ensure long hair is restrained.
- Wear protective clothing and glasses as required in these areas.
- Workplace Learning students are to dress appropriately for the specific workplace or as instructed by the employer.

HOME ECONOMICS

To ensure safety and maintain a high standard of hygiene, students are required to:

- Wear enclosed footwear.
- Ensure long hair is restrained.
- Bring appropriate containers and utensils to practical food lessons.
- Wear approved clothing as required.

SANCTIONS FOR NON-COMPLIANCE OF UNIFORM POLICY

For non-compliance of the Uniform Policy, students can expect to have sanctions imposed:

- A one-off dress pass for wearing a non-uniform item of clothing will be provided. This will be when the parents/caregivers provide a note outlining unforeseen hardship. Note: This is a single event.
- Students who change back into non-uniform item of clothing after they have been provided with a change of clothing will be given recess/lunch detention.
- Parents/caregivers may be contacted to discuss their child's non-compliance with the Uniform Policy.
- In extreme circumstances a longer term loan of uniform items from the clothing pool can be arranged. Students are expected to return the items at the end of the agreed period of time.

Persistent non-compliance of the Uniform Policy could result in:

- Loss of Good Standing.
- Restricted student movement during recess and lunch time.

SECURITY



BEING SECURITY CONSCIOUS

While the College makes every effort to ensure the safekeeping of student property, it is important to be aware of the following:

- Belongings including books and clothing should be clearly marked with the student's name which may increase the chances of recovery of lost property.
- Large sums of cash and/or valuable jewellery should not be brought to College, as the College cannot guarantee their security.
- Money and other valuables should not be left unattended at any time, including in college bags, classrooms or change rooms.
- The College does not have insurance to cover theft or damage to student property and parents and caregivers are encouraged to insure personal devices such as ipads or laptops under a personal insurance contents policy.

VEHICLES

Students who wish to drive or ride a licensed vehicle to school must accept the following conditions:

- Complete and return a "Request to Drive/Ride a Licensed Vehicle" Form.
- Park the vehicle in the designated area as directed by the College administration.
- The College expects that most student drivers will travel to school on their own. If there is a good reason for a passenger to travel with the student driver, the College will only allow registered passengers to travel to and from school with the driver/rider.
- The vehicle is not to be used during the school day unless the student has officially signed out from the school with parental and College permission.
- The right to drive or ride to school will be lost if the student drives in an unsafe manner or causes disruption to the College.

BICYCLES

Bicycles can only be parked in the bike rack locations. Students should equip bicycles with a sturdy locking device and, if necessary, a high tensile chain. Bicycle racks are out-of-bounds other than at arrival and departure times. The College attempts to keep these areas as secure as possible but cannot accept responsibility for theft or damage. Students are required by law to wear bicycle helmets. Helmets and bicycles should be clearly marked for identification.

SKATEBOARDS

There is no storage facility for skateboards, therefore skateboards should not be brought to school.

ERIDEABLES AND EBIKES

Students **under 16** years of age are NOT permitted to use an eRideable or eBike to travel to and from school or store an eRideable or eBike on school grounds.

eRideables

Students aged **16 and over** may store their eRideable at the school bike racks, provided they comply with all relevant laws, including:

- Wearing an appropriate bike helmet when using their eRideable
- Only one rider at a time permitted on the eRideable
- Maximum speed: 10 km/h on footpaths

eBikes

Students aged **16 and over** may store their eBike safely at the school bike racks, provided they follow the major rules for eBikes including:

- The motor can have a maximum power output up to 250 watts
- The bike needs human power to make it move - it is not meant to be ridden using the motor alone
- The road rules applying to regular bicycle riders also apply to eBike riders

ACADEMIC REPORTS



The purpose of reporting to parents is to monitor the academic, physical, social and emotional wellbeing of students. This enables parents/caregivers to be informed of student achievement, areas of strength and areas where improvement is required.

MONITORING STUDENT PROGRESS

Student progress is regularly monitored and reported in a variety of ways including:

- Parent-teacher interviews.
- Telephone conversations.
- Letters of concern.
- Letters of commendation.
- Compass and/or Connect – parent-teacher email.

TASK MARK REPORTS AND PARENT OPEN DAYS

Task Mark Reports are issued to all students at the end of Terms 1 and 3. A Parent Open Day for students in Years 10, 11 and 12 is held during Term 2 to discuss student progress and other relevant matters. A Parent Open Day for students in Years 7, 8 and 9 is held during Term 3 to discuss student progress and other relevant matters.

SEMESTER REPORTS

The academic year is divided into two semesters, each of approximately twenty weeks. Semester Reports are issued to all students at the end of Semester 1 and 2.

BEHAVIOUR MANAGEMENT



The College's Behaviour Management Policy describes the processes and procedures regarding the maintenance of acceptable student behaviour and sanctions for unacceptable behaviour. The behaviour management policy is based on a set of rights and responsibilities for all individuals at the College.

At Cape Naturaliste College, we support our students by:

- Providing highly effective teaching and learning programs.
- Providing a positive and engaging college environment (social and physical).
- Ensuring all College structures and processes are reinforcing positive behaviours.
- Ensuring effective support systems are in place for students and College staff.

We recognise and reward our students who have complied with all their College obligations, and therefore not being subject to any form of sanction, suspension or disciplinary censure. Students who achieve this are considered to have Good Standing status. The College encourages all students to maintain their Good Standing status to allow them to fully participate, engage and enjoy all aspects of College life. This is in line with the College Behaviour Management Policy that states:

By adopting a positive approach to behaviour management we can minimise inappropriate behaviours. At Cape Naturaliste College we will strive to provide:

- Relevant, engaging and appropriately challenging work.
- A safe, supportive and positive classroom and College tone.
- Positive relationships.
- Clear boundaries and expectations.
- Low key responses to minor misbehaviours.
- A focus on minimising misbehaviour, de-escalation of conflict and restoration of relationships.
- An educative approach to behaviour management.
- Positive parental involvement.

A student in Good Standing will be eligible to attend reward days and represent the College at extra curricula events. In lower school (Years 7-10) these events include, but are not limited to, Interschool Athletics Carnivals, School and Interschool Surfing, Winter Carnivals, Music Tour Camps and the Mate V's Mate Cup. In senior school (Years 11 and 12) these events could include, but are not limited to, Interschool Athletics carnivals, School and Interschool Surfing, Country Week, Year 12 Ball, Music Tour Camps, Year 12 Farewell Assembly and the Year 12 Presentation Ceremony.

Individual Monitoring Improvement Plans:

The Good Standing process is managed by the Year Coordinators at the College. To assist students who may be at risk of not having Good Standing status, the relevant Year Coordinator may develop individual monitoring plans over a five week period to improve regular school attendance, positive engagement and/or behaviour. Students are encouraged to regularly review and monitor their Good Standing status through Connect and discuss any concerns with their Year Coordinator.

Good Standing status:

When lost, students will have Good Standing re-instated after 5 school weeks for lower school and 10 school weeks for senior school. The parent/caregiver will be notified by the relevant Year Coordinator if a student does not have Good Standing status.

Student behaviour resulting in a suspension of more than 5 days, will result in a student's Good Standing status being reinstated after 10 school weeks for lower school and 20 school weeks for senior school. All behavioural incidents resulting in suspension are authorised by the Principal and processed by the relevant Associate Principal.

The Principal retains the right to revoke a student's eligibility to attend representative school events, should the student be involved in a violent assault against students or staff (as defined in the 'Standing together against violence' document) or in any drug-related offence.

Students will lose their Good Standing status if they demonstrate concerns in any of the following four areas:

1. Attendance:

- The student has not maintained an attendance rate of 80% or higher during the year.
- All unexplained absences have not been verified before attending an extra curricula event.

2. Uniform:

- The student has received three or more uniform breaches in one term.
- The student does not regularly present in correct College uniform items.

3. Engagement:

- The student fails to submit homework and/or assignments on a regular basis or the relevant Year Coordinator has concerns for the student's academic efforts.
- The student regularly presents late to class with no legitimate explanation (more than five times in one term).
- The student regularly presents late to school with no legitimate parent/caregiver explanation (more than five times in one term).

4. Behaviour:

- The student receives five or more single period withdrawals accumulated across all Learning Areas during the term.
- The student's behaviour warrants them being placed on a behaviour card, or an Individual Behaviour Management Plan has been implemented by the Head of Learning Area, Year Coordinator or Associate Principal.
- The student's behaviour warrants them being placed on extended class withdrawal by the Head of Learning Area or Associate Principal.
- The student's conduct and behaviour warrants them being withdrawn for an extended period at break times by the Year Coordinator or Associate Principal.
- The student is in breach of the College Mobile Phone Policy on three or more occasions during the year or when the student refuses to hand over their mobile phone to a staff member when directed.
- The student has been suspended for their behaviour.

Please Note:

Inclusion/Exclusion of a student to attend an extra-curricula event is at the discretion of the Principal, in consultation with the relevant Year Coordinator and Associate Principal.



CAPE NATURALISTE
COLLEGE

A 30 Yebble Drive, Vasse WA 6280

P (08) 9746 3500

E admin@cnc.wa.edu.au

W www.cnc.wa.edu.au

COLLEGE INFORMATION