



Cape Naturaliste College Good Standing Policy

At Cape Naturaliste College, we effectively manage student behaviours by:

- Providing highly effective teaching and learning programs
- Providing a positive and engaging college environment (social and physical)
- Ensuring all college structures and processes are reinforcing positive behaviours
- Ensuring effective support systems are in place for students and college staff

At Cape Naturaliste College we aim to recognise and reward our students who have maintained positive behaviour at the college through **Good Standing** status. This is in line with the college Behaviour Management Policy that states:

By adopting a positive approach to behaviour management we can minimise inappropriate behaviours. At CNC we will strive to provide:

- ***Relevant, engaging and appropriately challenging work***
- ***A safe, supportive and positive classroom and college tone***
- ***Positive relationships***
- ***Clear boundaries and expectations***
- ***Low key responses to minor misbehaviours***
- ***A focus on minimising misbehaviour, de-escalation of conflict and restoration of relationships***
- ***An educative approach to behaviour management***
- ***Positive parental involvement***

The **Good Standing** system is based upon the premise that all students begin the term with **Good Standing**. This makes them eligible to attend reward days as organised and run by the Team Leader/Year Coordinator of the respective year group, as well as represent the college at any other extra curricula event. In lower school these events could include, but are not limited to: Interschool Athletics Carnival, School and Interschool Surfing, Year 9 Canberra Tour, Winter Carnival and the Mate V's Mate Cup. In senior school these events could include, but are not limited to: Interschool Athletics, School and Interschool Surfing, Country Week, Year 12 Ball and the Year 12 Presentation Ceremony.

Students will be at risk of losing their **Good Standing** status if they have concerns in any of the following four areas:

1 Attendance:

- the student has not maintained an attendance rate of 80% or higher during the term
- all unexplained absences have not been verified before attending an extra curricula event

2 Uniform:

- the student has received more than three uniform breaches in one term
- the student must regularly present in full college uniform

3 Engagement:

- the student fails to submit homework/assignments on a regular basis and the relevant Team Leader/Year Coordinator has concerns for the student's academic progress
- the student regularly presents late to school with no verified explanation

4 Behaviour:

- the student receives more than five single period withdrawals (which have been accumulated across all learning areas during the term)
- the student's behaviour warrants them being placed on a behaviour card in a specific learning area by the Head of Learning Area/Year Coordinator
- the student has been suspended for a serious breach of behaviour

All students will be re-instated with Good Standing at the commencement of each term.

Please Note:

Inclusion/Exclusion of a student to attend an extra-curricula event is at the discretion of the Principal, in consultation with the relevant Team Leader/Year Coordinator and Associate Principal.